Voice at the Table: Evaluation Overview

| | People | Organisations | Resources | Regional VATT Partner | Best practice model |
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| What do we want to happen? | Increase the number of people with cognitive disabilities who can effectively and fully engage in civic processes Build the capacity of people with cognitive disabilities to engage in decision-making processes within Victorian government departments and community organisations | Build capacity of Victorian government departments to support increased civic participation of people with cognitive disabilities Build the capacity of Victorian community organisations | Develop civic and inclusive community participation practice resources Develop training | Engage a partner to support the delivery of VATT in LGA/regional areas | Create and document best practice model for supporting real and equal civic participation of people with cognitive disabilities |
| What will we do? | Train people to effectively, fully and actively engage in decision-making processes Mentor people Develop skills Provide opportunities hands on experience Upskill VATT graduates to co-trainers | Provide training, resources and professional development for key staff and committees Work in partnership with Victorian government departments and community organisations to address barriers to participation Support organisations to find opportunities for membership on boards, committees | Develop and promote resources, training and speakers to support organisations to increase civic participation of people with cognitive disabilities Provide coaching and support | Promote VATT to potential partners Engage partner | Identify and document learnings from VATT to create a model for best practice for supporting real and equal civic participation of people with cognitive disabilities |
| What will tell us this worked? What will success look like? | People participate in VATT Participants tell us that they develop new skills Organisations provide opportunities to participants Organisations tell us that participants engage effectively | Organisations participate Staff tell us that their organisation's capacity to support civic participation of people with cognitive disabilities is enhanced Participants tell us positive things about their participation | Resources are developed and used We receive positive feedback on the resources Some VATT graduates become VATT co-trainers | Regional partner supports and participates in the delivery of VATT in their area | We develop and document a model for best practice for supporting real and equal civic participation of people with cognitive disabilities Other organisations understand the model and feel able to implement it |
| How can we collect this evidence? | From participants From people who chose not to participate From organisations | From organisations From participants engaged with these organisations | From project records From resource users From VATT graduates | From regional partner | Through the evaluation and the continuous action learning process |